ROLE PLAY. WHO ARE YOU?

 RESTRICTING THROUGH PREJUDICE AND DISCRIMINATION

Before handing in one role to each student:

- Explain the game: Push tables and chairs aside, it’s a movement role play. Divide the room in two using colored adhesive tape on the floor. Each student gets a role. The students should have some minutes to interiorize the role. The teacher will ask yes/no questions. After every question students position themselves by the tape on the floor if their answer is YES. If it is NO they stay away from the tape. The students write down the results so at the end they try to uncover the role that the other students have been given. They do so using their results sheet. Discussion/debate comes up naturally.

- Hand in the questions. There are two versions according to the levels of the class. Make sure they understand these are yes/no questions and that they understand the meaning. Students should come up with new questions (i.e. can you be elected head of state? Is marriage obligatory in your country? Can you be open about your sexual orientation? Do you have a regular income? Can you afford healthy food?....)

- Hand in the roles to the students.

- Start asking.

This is an original role play in German (page28 of the pdf):

<http://www.internationale-wochen-gegen-rassismus.de/wp-content/uploads/Unterrichtsmaterialien_Homepage.pdf>

**Roles**

an 18-year-old Moroccan Labourer (Hilfsarbeiter) with Secondary school certificate (Hauptschulabschluss).

a 57-year-old Syrian refugee who just arrived to Berlin

a Filipino nurse. Mother of three kids.

a 30-year-old married German skilled worker (Facharbeiter) male.

a 19-year-old A-Level student (Abiturientin) who grew up with Muslim traditional values.

an 18-year-old German student of commercial school (Handelsschülerin) with good grades.

a 26-year-old Ghanaian asylum seeker, single.

a 34-year-old Kurd from Turkey.

a 20-year-old pregnant HIV positive girl, single.

a 35-year-old German single female nurse.

a 40-year-old German administration employee, married.

a 28-year-old Thai woman married to a bus driver.

a 32-year-old German male. Owner of a hairdressing salon.

a 32–year-old unemployed, homeless craftsman tiler (Fliesenleger).

a 26-year-old Spanish architect female unemployed.

a 21-year-old Senegalese college student whose visa has just expired.

a Harz IV Empfänger. 44-year-old male, German.

What can you do? Add two more questions.

CAN YOU

take out a vehicle insurance? (Kfz-Haftpflichtversicherung)

spend your holidays at your own country?

expect a fair treatment if you report a theft to the Police?

get a bank loan (Bankdarlehen) to renovate your rented flat?

plan to have a family?

go to the dentist and get treatment if you need/want to?

plan 20 years ahead? (Vorausplanen)

contract a life insurance? (Lebensversicherung)

get a membership at the tennis club in town?

vote in the next local elections? (Kommunalwahlen)

ask your landlord (Vermieter) for help if your neighbors are always loud?

register your future child at the Evangelic Kindergarten?

Is your family supportive and sympathetic?

If you are in the streets after dawn (nach Einbruch der Dunkelheit), do you feel safe?

………

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